

# 2020 Fairfield County 4-H Project Guidelines Summer Judging



Demonstrations,  
Communications & Creative Arts

Tuesday, July 14, 2020

OSU Extension - Fairfield County  
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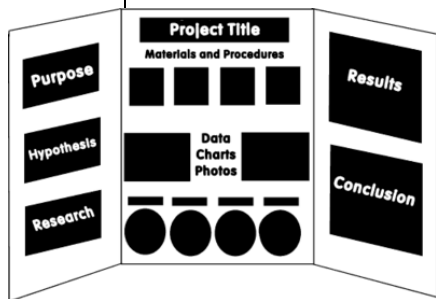


**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES

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Project Number and Name	Project Completion Requirements (See each project book for complete details)	County Requirements	Judging /Show
<b>Self-Determined</b>			
<p><b>365 Self-Determined (X)</b>            Note: These projects are State Idea Starters. If there is an animal, this project is judged at the fair. If habitat is the focus, the project is judged in the summer</p>	<p>Using the Self-Determined Project Guide:            Topic identification            At least 3 areas of interest, each with at least 3 activities            At least two learning experiences            At least two leadership/citizenship experiences            Project summary</p>	<ul style="list-style-type: none"> <li>●365 Self-Determined not listed</li> <li>●365.01 Astronomy</li> <li>●365.02 Model Railroadng</li> <li>●365.03 Weather</li> <li>●365.04 Clowning</li> <li>●365.05 Bats</li> <li>●365.06 American Sign Language</li> <li>●365.07 Computers</li> <li>●365.08 Discovering Genetics</li> <li>●365.09 Canoeing</li> <li>●365.10 Local Foods</li> <li>●365.11 Camp Counseling (Revised 2020)</li> <li>●365.12 Miniature Gardens</li> <li>●365.14 Climate Change</li> <li>●365.15 Music</li> <li>●365.16 Plant Pathology</li> <li>●365.17 Babysitting (also bring project portfolio/box or photo album and poster no larger than 24"x36")</li> <li>●365.18 Ways of Knowing Water</li> <li>●365.19 The Work World is Calling... Are you ready?</li> <li>●365.20 Paper Craft</li> <li>●365.21 Skateboarding</li> <li>●365.23 Native American Artifacts</li> <li>●365.24 Shale Gas Extraction</li> <li>●365.25 Flower Gardening</li> <li>●365.29 Water Quality</li> <li>●365.30 String Art (New 2020)</li> <li>●365.32 My Stay-at-Home Summer Project</li> <li>●365.200 Second Self-Determined project not listed</li> </ul>	<p>Classes: Junior (ages 8-13) and Senior (ages 14-18) as of Jan. 1</p> <p>Completed 4-H 365 plan, sample of project work, mounted display on 36" H x 48" W display board with 12" wings with Title, Background, Areas of Interest, Results &amp; Conclusion (what you have learned)</p> <p>Tuesday, July 14            12:00-7:00 pm            Ag Center</p> <p>(Please see Wednesday Guidelines for 365.31 Crop Production)</p>
<b>Collecting</b>			
<p><b>496 My Favorite Things (B)</b></p>	<p>All 8 activities            At least 2 learning experiences            At least 2 leadership/citizenship activities            Project review</p>	<p>Completed project book            Display</p>	<p>Tuesday, July 14            12:00-7:00 pm            Ag Center</p> <p>Fair Exhibit-display related to the project (ie/ book, poster)</p>
<b>Scrapbooking</b>			
<p><b>497 Scrapbooking: A 4-H Guide to Preserving Memories (B)</b></p>	<p>All 3 project areas (the last activity is optional)            At least 2 learning experiences            At least 2 leadership/citizenship activities            A scrapbook            Project review</p>	<p>Completed project book            Final Project</p> <p>Note: Judged as Junior &amp; Senior categories at county level</p>	<p>Tuesday, July 14            12:00-7:00 pm            Ag Center</p> <p>Fair Exhibit-display related to the project (i.e./ book, poster)</p>



Project skill level indicates the project's intended audience:  
**B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 years old  
**I** = Intermediate level, for members with some experience in a project area, or 11 to 13 years old  
**A** = Advanced level—for experienced members in a project area, or 14 or older  
**X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Appointments will be scheduled through 4-H Online, June 15th - July 8th.

Project Number and Name	Project Completion Requirements (See each project book for complete details)	County Requirements	Judging /Show
<b>Writing</b>			
<b>588 The Writer in You (I)</b>	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Limit 1 entry submitted to the Extension office by July 1 Categories: <ul style="list-style-type: none"> <li>•Rhymed Poetry (collection of 3 poems)</li> <li>•Free-Style Poetry (collection of 3 poems)</li> <li>•Essay (non-fiction, max 500 words)</li> <li>•Short Story (fiction, max. 2000 words)</li> <li>•Feature Story (age 14 &amp; Older, non-fiction, max. 1000 words)</li> <li>•News Story (age 14 &amp; Older, non-fiction, max. 1000 words)</li> </ul> Entry must be original and have been written for a 4-H project. If this is in question, participant will be disqualified. Do not use a store you have developed or written for school, etc.  <b>No State Fair Competition</b>	Due Wed., July 1  Typewritten or neatly printed entry on 8-1/2"x11" paper. Stories should be double-spaced, poems may be single-spaced. Entrant's last name, category and page number should be on the bottom right corner of each page. Submit in 9"x12" envelope with entrant's name, category and age in upper left corner. Do not use a folder, a paperclip or staple is sufficient.  Completed project book Interview Tuesday, July 14 12:00-7:00 pm, Ag Center
<b>Photography</b>			
<b>584 Focus on Photography, Level 1 (B)</b>	All 4 project areas, photo journal, and review questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book/Records One of the following 3 items: 1) a single print of any size mounted at discretion of participant or 2) a collection of prints illustrating a "Photo Story", consisting of 5-10 photos mounted at the discretion of the participant or 3) a collection of prints illustrating one of the "activities" the participant completed for the project consisting of 5-10 photos mounted at the discretion of the participant.	
<b>585 Controlling the Image, Level 2 (I)</b>	All 4 project areas, photo journal, and review questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed Project Book/Records One of the following 4 items: 1) a single print of any size mounted at the discretion of the participant or 2) a single print illustrating an "enlargement" which shall consist of the an enlargement print, accompanied by the original print, mounted at the discretion of the participant or 3) a collection of prints illustrating one of the "activities" the participant completed for the project consisting of 5-10 photos mounted at the discretion of the participant or 4) a single original print illustrating a "News Story" which shall be an original photo mounted at the discretion of the participant and accompanied by the published news article	Tuesday, July 14 12:00-7:00 pm Ag Center
<b>586 Mastering Photography, Level 3 (A)</b>	All 4 project areas, photo journal, and review questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed Project Book/Records One of the following 4 items: 1) a single print of any size mounted at the discretion of the participant or 2) a single print illustrating an "enlargement" which shall consist of the an enlargement print, accompanied by the original print, mounted at the discretion of the participant or 3) a collection of prints illustrating one of the "activities" the participant completed for the project consisting of 5-10 photos mounted at the discretion of the participant or 4) a single original print illustrating a "News Story" which shall be an original photo mounted at the discretion of the participant and accompanied by the published news article	Fair Exhibit-display related to the project (ie/ book, poster)
<b>589M Photography Master (A)</b>	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	Project Book/Records including budget and portfolio At least one print for display, mounted at the participant's discretion, illustrating "the best" of the photographs & demonstrating the area of interest chosen to "master" in this year's project.	

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<b>Leadership and Citizenship</b>			
<b>370 One on One (A)</b>	At least 2 activities of first 3 interest areas At least 2 leadership/citizenship activities Project review	Completed project book Final project display of your project. **Don't forget your iPad for 375i**	Tuesday, July 14 12:00-7:00 pm Ag Center
<b>371 Club Leadership 1 (I)</b>	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review		
<b>372 Diversity: The Source of Our Strength (A)</b>	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review		
<b>373 My Hands to Larger Service (A)</b>	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review		
<b>374 Teens on Board (I)</b>	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
<b>375 Leadership Road Trip: Where Are You Going? (I)</b>	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review		
<b>375i Leadership Road Trip iBook (I)</b>	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review		
<b>376 Pantry Panic! (A)</b>	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
<b>377 Finding Your Voice: Public Speaking Made Easy (B)</b>	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
<b>378M Leadership Master (A)</b>	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity		
<b>382 Am I Ready for Work? (I)</b>	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review		
<b>383 Club Leadership 2 (A)</b>	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review		

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<b>Fine Arts</b>			
<b>498 Quilting the Best Better (I)</b>	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	Completed project book One lap quilt per requirements on page 29 of project book	Tuesday, July 14 12:00-7:00 pm Ag Center  Fair Exhibit-display related to the project (i.e./ book, poster)
<b>499 You Can Quilt! (I)</b>	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review	Completed project book One mini quilt per requirements on page 3 of project book	
<b>592 Get Started in Art (X)</b>	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	Completed project book One piece of art/poster	
<b>593 Seeing Through Graphic Design (I)</b>	All activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	Completed project book Project Portfolio	
<b>Cake Decorating</b>			
<b>492 Cake Decorating Project and Record book (X)</b>	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	Completed project book Decorated cake with icing made by exhibitor within the following guidelines: <b>1st year:</b> 1 layer, 8"-9" round cake placed on 10" cardboard round, frosted and top decorated with beginning techniques-border on top and bottom, piped printed (not cursive) message on top. <b>2nd &amp; 3rd year:</b> 2 layer, 8"-9" round cake placed on 10" cardboard round, frosted and decorated with intermediate techniques, border on top and bottom, piped cursive (or continuous scrolling line) message on top. <b>Advanced:</b> Two Divisions: Butter Cream or Fondant icing. 2 layer or sculpted cake no more than 10" tall, including decorations, that fits on a 12" disposable round cake board. Decorations must be on the cake using advanced techniques. Color striping and gel optional. Poster (summer judging only) Must be able to demonstrate decorating techniques with icing and tools provided at fair judging.	May be judged at Summer Judging or at Fair, but only Summer Judging Participants are eligible for State Fair.  Tuesday, July 14 12:00-7:00 pm Ag Center <b>or</b> Monday, October 12 3:00-6:00 pm Display Barn  Fair Exhibit for summer judging exhibitors-display related to the project (ie/ book, poster)