2020 Fairfield County 4-H Project Guidelines Summer Judging

4-H Clothing Projects Thursday, July 16, 2020
<table>
<thead>
<tr>
<th>Project Number and Name</th>
<th>Project Completion Requirements (See each project book for complete details)</th>
<th>County Requirements</th>
<th>Judging /Show</th>
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<tbody>
<tr>
<td><strong>Clothing and Textiles</strong></td>
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<tr>
<td><strong>Beginner</strong></td>
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</table>
| **409 Sew Fun! (B)** | All 5 project areas  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris  
Project review | Completed project book  
Pin Cushion  
Your sewing box  
Wear complete outfit | | |
| **410 Designed by Me (B)** | All 8 activities, including Talking It Over questions  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket  
Project review  
Project record (if any materials purchased) | Completed project book  
Wear clothing item | Thursday, July 16  
10:00 a.m.- 4:30 p.m.  
Ag Center  
Style Review at Liberty Union High School—July 16, 7:00 pm  
Display article(s) made at fair | |
| **413 Sundresses and Jumpers (B)** | All 5 project areas  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
A sundress or jumper  
Project review | Completed project book  
Wear complete outfit  
Note: Jump suits are not acceptable, must be a jumper. | | |
| **419 Terrific Tops (B)** | All 4 interest areas  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
One-page report and a project evaluation | Completed project book  
Wear complete outfit | | |
| **407 Accessories for Teens (B)** | All 4 interest areas  
At least 1 additional 4-H activity  
At least 1 leadership/citizenship experience  
Wardrobe evaluation and accessories to complement at least 1 outfit  
At least 1 accessory: bag/purse, belt/ cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/ dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit  
Project record and evaluation | Completed project book  
Wear complete outfit  
Ages 14-18 | | |

Project skill level indicates the project’s intended audience:  
**B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 years old  
**I** = Intermediate level, for members with some experience in a project area, or 11 to 13 years old  
**A** = Advanced level—for experienced members in a project area, or 14 or older  
**X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

To be eligible for county placement and state fair selection, member just participate in judging  
**AND**  
the Style Revue!

Appointments will be scheduled through 4-H Online.  
June 15th - July 8th
### Clothing and Textiles, continued

**Intermediate Level**

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| 411em•bel•lish: A 4-H Guide to Wearable Art (I) | All 10 activities and 3 journal pages  
At least one embellished garment  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
Project review | Completed project book  
Wear complete outfit |  |
| 412 Sew for Others (I) | All 5 interest areas  
At least 1 learning experience  
At least 1 leadership/citizenship activity  
A complete outfit for an individual or 3 different garments (adapted) for someone with special needs  
Project evaluation | Completed project book  
Person wearing the outfit should come to judging and the Style Review |  |
| 415 Ready, Set, Sew Active! (I) | All 4 interest areas  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
At least one garment with a total look for an active sportswear outfit  
Project summary and project review | Completed project book  
Wear complete outfit | Thursday, July 16, 10:00 a.m.- 4:30 p.m.  
Ag Center  
Style Review at Liberty Union High School—July 16, 7:00 pm  
Display article(s) made at fair |
| 418 Loungewear (I) | All 11 activities  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
A loungewear outfit to wear over garments you make or buy  
Project record, summary, and review | Completed project book  
Wear complete outfit (must be appropriate) |  |
| 424 Clothing for Middle School (I) | All 5 interest areas  
At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves  
At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience.  
Project evaluation and project summary | Completed project book  
Wear complete outfit  
a) at least one garment with sleeves or b) a skirt, skorts or pants plus a top such as a vest, collarless jacket, sweater, blouse or other top with or without sleeves  
Bring at least one item that you have repaired |  |
| 430 Shopping Savvy (I) | All 8 activities  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
An outfit, including accessories  
Project review | Completed project book  
Wear a total look for judging and bring educational display/poster to demonstrate consumer skills you have learned. |  |

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# Clothing and Textiles, continued

## Advanced Level

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| **406 Clothes for High School and College (A)** | All 5 major areas  
At least 2 additional organized activities  
At least 2 leadership/citizenship activities  
A wardrobe inventory  
At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before  
Repair at least 3 items from your wardrobe  
Project summary | Completed project book  
Wear complete outfit  
Ages 15-18 |  |
| **408 Creative Costumes (A)** | All 5 interest areas  
At least 1 learning experience  
At least 1 leadership/citizenship activity  
A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest  
Project record and evaluation summary | Completed project book  
Wear complete costume |  |
| **417 Dress-Up Outfit (A)** | All 5 interest areas  
At least 1 learning experience  
At least 1 leadership/citizenship activity  
A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look  
Project evaluation and project review | Completed project book  
Wear complete outfit  
Daywear: not formal (i.e. suit or dress for church)  
Formal: generally long formal gown, but may be short length or other formal wear such as cocktail dress, formal pants and tunic, tuxedos, etc. | Thursday, July 16  
10:00 a.m.- 4:30 p.m.  
Ag Center  
Style Review at Liberty Union High School—July 16, 7:00 pm  
Display article(s) made at fair |
| **420 Outerwear for Anywhere (A)** | All 4 projects areas and activities  
At least 2 leadership/citizenship activities  
An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look.  
Project summary and project review | Completed project book  
Ages 15-18  
Must bring test garment of project to judging |  |
| **425 Look Great for Less (A)** | All 5 interest areas  
At least 1 learning experience  
At least 1 leadership/citizenship activity  
An inexpensive outfit  
Project record, summary, and evaluation | Ages 15-18  
Non-sewing project  
Wear a total look for judging and bring educational display/poster to demonstrate consumer skills you have learned. |  |
| **426 Clothing for Your Career (A)** | All 5 interest areas  
At least 1 learning experience  
At least 1 leadership/citizenship activity  
An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit)  
At least 2 alterations  
A brief description of an interesting job. Job site visit or interview a professional, or both  
Project record and evaluation | Completed project book  
Wear complete outfit |  |

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