

# **2020 Fairfield County Equine Ambassador Application**



## **Why Be an Ambassador?**

1. To inform others and promote the 4-H/FFA Equine programs while strengthening the 4-H/FFA Equine image.
2. To encourage projects in the 4-H/FFA equine program.
3. To teach others about equine.
4. To improve knowledge and presentation skills.
5. To help maintain the high standards of excellence related to the 4-H pledge/FFA Creed through positive community service, citizenship and leadership.
6. To build a portfolio of excellence for future reference.

## **Minimum Qualifications and Responsibilities for the Fairfield County 4-H Equine Ambassador**

1. Current 4-H member (male or female) age 15 to 18 as of January 1 of current year.
2. Three Completed years of 4-H/FFA equine projects (a current year in progress does count).
3. Must be able to serve in this capacity for one year of service officially starting after selection announcement in October. Previous ambassadors may not reapply.
4. It is to be the complete desire of the 4-H/FFA member to participate in this position.
5. Applicants must have complete support from family members to pursue this position and fulfill the required duties.
6. Applicants are responsible for completing the application and submitting it by the set date for the current year's competition.
7. The Equine Ambassador will be required to attend and work the following events, 4-H Day, Spring Horse Clinic, Fall Horse Clinic.
8. Present a polite, positive, sportsmanlike and encouraging attitude.
9. The Equine Ambassador will be required to attend the following events at the Fairfield County Fair, the 4-H Panorama, held Sunday Evening, Livestock Sale on Friday, as well as other Livestock Shows & events.
10. Cooperate with the Equine Ambassador Advisor.
11. Equine Ambassador will be required to make a presentation at the Fairfield County Fair the following year, discussing the activities they participated in as well as the crowning of the new Equine ambassador.
12. Attend at least 2 planned meetings with the Equine Ambassador Advisor to develop events schedule and report progress.
13. Maintain a notebook on a history for the position and to be passed on for future references. The notebook should include a description of activities and events that were attended or provided by the ambassador. This notebook is to be presented to the Horse Advisors Committee at the end of the year and will be kept by the Equine Ambassador Advisor.
14. Keep a scrapbook of your year as the Equine Ambassador to put on display at the following County Fair.
12. The Equine Ambassador Runner-Up will take over the position of Ambassador in the event the current ambassador can no longer fulfill the duties of the position. Runner-ups who assume the position prior to May 1 will be considered to have completed a full term and will not be eligible to run for ambassador again.

### **Timeline**

Applications Available	July/August
Applications Due	September 11 <sup>th</sup> to the OSU Extension Office
Interviews & Presentations	September 16 <sup>th</sup> @ 6:30pm- OSU Ext. Office
Announcement of Results	October 11 <sup>th</sup> after Club Recognitions

### **Written Test Instructions**

Questions will be taken from the Beginning Horse Management, Basic horsemanship, Horse Science, and Uniform 4-H Horse Show Rules and Horses, 'Safety and You' books, Horse Nutrition, Light Horse Selection, Trail Riding, Small Equine. Applicants will take the test on the night of interviews and presentations.

## **Presentations**

Applicants will select and equine topic of their choice for a 5-7 minute presentation. See the Scoring Criteria and Tips for Presentations for more information. The Judges have the option to ask the interview questions directly following the presentation.

## **Interview**

Applicants will complete a brief interview with the judges during which the applicants may be asked questions focusing on general information, information contained in the application, 4-H or general equine knowledge.

## **Scoring Criteria Option**

Written Test	25%
Oral Presentation	35%
Equine Content/Theme	
Personality/Poise	
Confidence	
Ability to Communicate	
Ability to Generate Interest in Topic	
Interview	30%
Equine Knowledge	
Personality-Poise	
Confidence	
Ability to Communicate	
4-H/FFA Experience	
Application	10%
Ability to Communicate	
4-H/FFA Experience	

As many as four candidates will participate in the Testing, Oral Presentation and Interview. If more than six applications are received, judges will narrow the pool to four on the basis of 4-H/FFA Experience and Ability to Communicate as evidenced by the application.

## **Tips for Presentation**

### A. Introduction

1. Did the introduction serve to create interest in the topic?
2. Was the introduction short and to the point?

### B. Organization

1. Were the main points easy to follow?
2. Were the main points arranged in the best order?
3. Were the sentences short and easy to understand?
4. Was the speech interesting?
5. Were charts and posters used if and when they were needed?

### C. Content & Accuracy

1. Were the facts and information accurate?
2. Was there enough information concerning the subject?
3. Was credit given to the sources of the information, if appropriate?
4. Was the content appropriately related to the horse industry?

### D. Stage Presence

1. Was the speaker neat and appropriately dressed?
2. Did the speaker talk directly to and look at the audience?
3. Was the speaker's posture erect, but not stiff?
4. Did the speaker refrain from leaning on the podium?
5. Did the speaker seem relaxed and at ease?
6. Was the speech too fast or too slow?

### E. Delivery

1. Did the speaker have appropriate voice control?
2. Were words pronounced correctly?
3. Did the speaker's facial expressions reflect the mood of the speech?
4. If notes were used, was it done without detracting from the speech?
5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or read-type delivery?

### F. General

1. Did the speaker convey to the audience a sense of wanting to communicate?
2. Did the speech reflect the thoughts and personality of the speaker?

### G. Conclusion

1. Was the conclusion short and interesting?
2. Did the conclusion properly wrap up the speech?
3. Could the speaker handle questions easily?

(Paperclip Photo here)

**Fairfield County Equine Ambassador Application**  
***Due September 11th to OSU Extension Office***

(Please type or print neatly)

Name \_\_\_\_\_  
(First) (Middle) (Last) (Prefer to be called)

Address \_\_\_\_\_  
(Street) (City) (Zip)

Phone: \_\_\_\_\_ Home \_\_\_\_\_ Cell \_\_\_\_\_

Age (Jan 1): \_\_\_\_\_

Birth Date: \_\_\_\_\_

Circle One: Male Female Completed 4-H Project Years: \_\_\_\_\_

Parents'/Guardians' names: \_\_\_\_\_

Name(s) and Ages(s) of Sibling(s): \_\_\_\_\_

School \_\_\_\_\_

Grade \_\_\_\_\_

Goal(s) in Life: \_\_\_\_\_

**List the following 5 areas for the past 3 years:**

4-H/FFA Non-Horse Projects(s) and Year Completed:  
\_\_\_\_\_

4-H/FFA Horse Project(s) & Year Completed  
\_\_\_\_\_

4-H/FFA Offices Held (& duties performed)  
\_\_\_\_\_

School & Community Activities:  
\_\_\_\_\_

Most Interesting 4-H/FFA Experience  
\_\_\_\_\_

