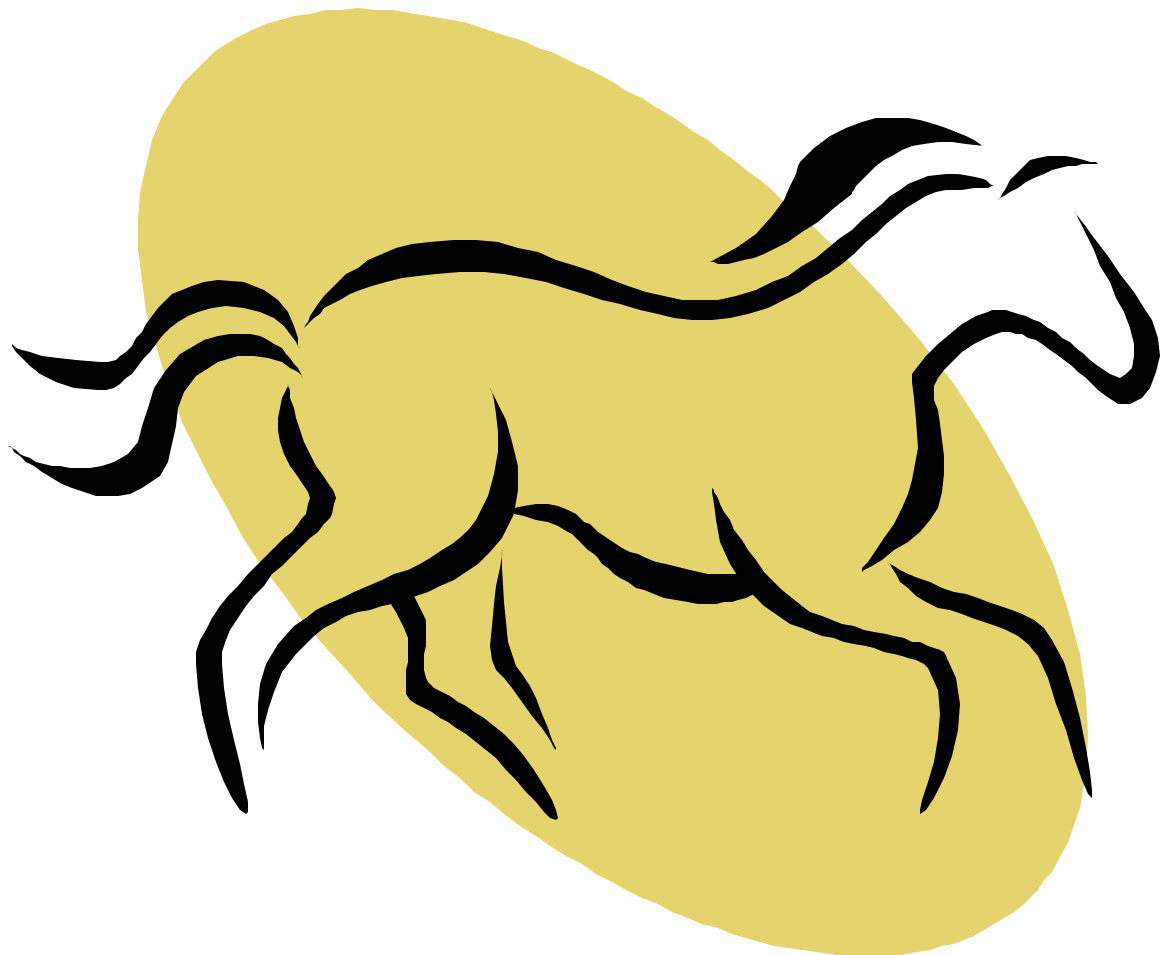
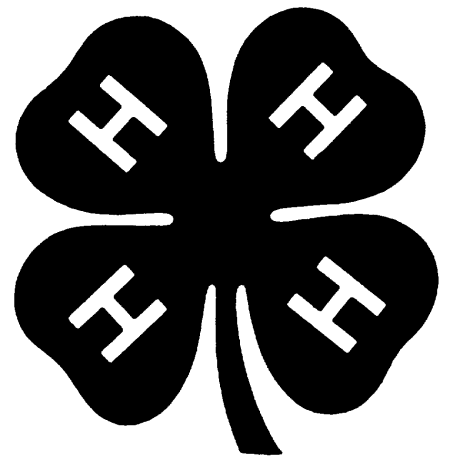


**2005 Fairfield
County
4-H Equine
Ambassador
Application**



Timeline

Applications Available	April
Applications Due	July 15
Interviews & Presentations	August 10, 2005
Announcement of Results	Summer Fest Awards Ceremony

Written Test Instructions

Questions will be taken from the Basic Horsemanship, Horse Science, and Uniform 4-H Horse Show Rules and Horses, Safety and You books. Applicants will take the test on the night of interviews and presentations.

Presentations

Applicants will select an equine topic of their choice for a 5-7 minute presentation. The presentation is open to all in attendance on interview night except other applicants. See the Scoring Criteria and Tips for Presentations for more information. The judges have the option to ask questions following the presentation.

Interview

Applicants will complete a brief interview with the judges during which applicants may be asked questions focusing on general information, information contained in the application, 4-H or general equine knowledge.

**Fairfield County Equine Ambassador
Application**

(Optional)
Paperclip Photo
Here

**Due July 15th
to:
OSU Extension**

(Please type or print, prefer typed)

Name _____
(First) (Middle) (Last) (Prefer to be called)

Address _____
(Street) (City) (Zip)

Phone _____ 4-H Age (as of Jan 1) _____ Birthdate _____

Circle one: Male Female Completed 4-H Project Years _____

Parents'/Guardians' Name _____

Name(s) and Age(s) of Sibling(s) _____

School _____ Grade _____

Goal(s) in Life _____

List the following 5 areas for the past 4 years:

4-H Non-Horse Project(s) & Year Completed _____

4-H Horse Project(s) & Year Completed _____

4-H Offices Held (& duties performed) _____

School & Community Activities _____

Most Interesting 4-H Experience _____

Next Page?

A total of ONE additional page may be added to this application if necessary.

Please WRITE in 100 words or less what you have learned through your participation in the 4-H Equine Program.

In the event that I am selected as the Fairfield County 4-H Equine Ambassador, I will accept the privileges and responsibilities of positively representing the Fairfield County 4-H Program.

Contestant's Signature _____ Date _____

I am in full support of my child's participation in this contest and am willing to provide the support necessary for my child to fulfill the obligations of the position should she/he be chosen as the Fairfield County 4-H Equine Ambassador.

Parent/Guardian Signature _____ Date _____

A total of ONE additional page may be added to this application if necessary.

Scoring Criteria Option

Written Test	25%
Oral Presentation	35%
Equine Content/Theme	
Personality/Poise	
Confidence	
Ability to Communicate	
Ability to Generate Interest in the Topic	
Interview	30%
Equine Knowledge	
Personality/Poise	
Confidence	
Ability to Communicate	
4-H Experience	
Application	10%
Ability to Communicate	
4-H Experience	

A total of six (6) candidates will participate in the Testing, Oral Presentation and Interview. If more than six (6) applications are received, judges will narrow the pool to six (6) on the basis of 4-H Experience and Ability to Communicate as evidenced by the application.

Why Be An Ambassador?

1. To inform others and promote the 4-H program while strengthening the 4-H image.
2. To encourage projects in the 4-H equine program.
3. To teach others about equine.
4. To improve knowledge and presentation skills.
5. To help maintain the high standards of excellence related to the 4-H pledge through positive community service, citizenship and leadership.
6. To build a portfolio of excellence for future reference.

**Minimum Qualifications and Responsibilities for the Fairfield
County 4-H Equine Ambassador**

1. Current 4-H member (male or female) age 15 to 18 as of January 1 of the current year.
2. Four (4) completed years of 4-H equine projects (a current year in progress does not count).
3. Must be able to serve in this capacity for one (1) year of service officially starting November 1. Previous ambassadors may not reapply.
4. It is to be the complete desire of the 4-H member to participate in this position.
5. Applicants must have complete support from family members to pursue this position and fulfill the required duties.
6. Applicants are responsible for completing the application and submitting it by the set date for the current year's competition.
7. Participate in approved opportunities to promote the 4-H Equine program.
8. Present a polite, positive, sportsmanlike and encouraging attitude.
9. Cooperate with the 4-H Equine Ambassador Advisor.
10. Attend at least 2 planned meetings with the 4-H Equine Ambassador Advisor to develop an events schedule and report progress.
11. Maintain a notebook so a history of the position can be passed on for future references. The notebook should include a description of activities and events that were attended or provided by the ambassador. This notebook is to be presented to the 4-H Horse Advisors Committee at the end of the year and will be kept by the 4-H Equine Ambassador Advisor.
12. The Equine Ambassador Runner-Up will take over the position of Ambassador in the event the current ambassador can no longer fulfill the duties of the position. Runner-ups who assume the position prior to May 1 will be considered to have completed a full term and will not be eligible to run for ambassador again.

Tips for Presentations

A. Introduction

1. Did the introduction serve to create interest in the topic?
2. Was the introduction short and to the point?

B. Organization

1. Were the main points easy to follow?
2. Were the main points arranged in the best order?
3. Were the sentences short and easy to understand?
4. Was the speech interesting?
5. Were charts and posters used if and when they were needed?

C. Content & Accuracy

1. Were the facts and information accurate?
2. Was there enough information concerning the subject?
3. Was credit given to the sources of the information, if appropriate?
4. Was the content appropriately related to the horse industry?

D. Stage Presence

1. Was the speaker neat and appropriately dressed?
2. Did the speaker talk directly to and look at the audience?
3. Was the speaker's posture erect, but not stiff?
4. Did the speaker refrain from leaning on the podium?
5. Did the speaker seem relaxed and at ease?
6. Was the speech too fast or too slow?

E. Delivery

1. Did the speaker have appropriate voice control?
2. Were words pronounced correctly?
3. Did the speaker's facial expressions reflect the mood of the speech?
4. If notes were used, was it done without detracting from the speech?
5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or read-type delivery?

F. General

1. Did the speaker convey to the audience a sense of wanting to communicate?
2. Did the speech reflect the thoughts and personality of the speaker?

G. Conclusion

1. Was the conclusion short and interesting?
2. Did the conclusion properly wrap up the speech?
3. Could the speaker handle questions easily?